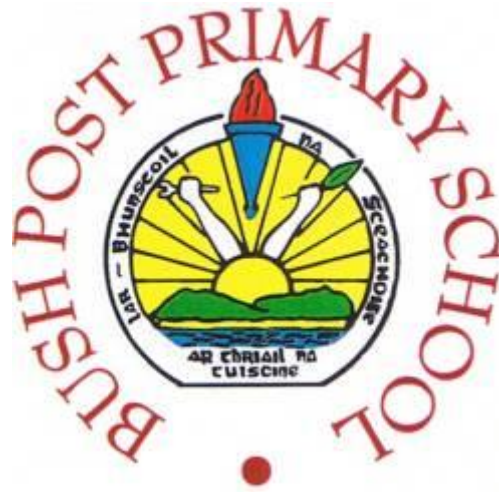


Bush Post Primary



Parents' Handbook 2022-2023

Telephone: 042 9376246 • Fax: 042 9376937

Email: bushpp@lmetb.ie Web: www.bpps.ie

Principal Mr. Kevin Joyce

Deputy Principals; Mrs. Sinéad McDonnell

Ms Rosanna Hart

Bush Post Primary Parents Handbook

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CONTACT DETAILS:

Address:

Riverstown, Dundalk, Co Louth

Telephone number:

042 9376246

Fax Number:	042 9376937
Email:	bushpp@lmetb.ie
Website:	www.bpps.ie
Principal:	Mr. Kevin Joyce
Deputy Principals:	Mrs. Sinead McDonnell Ms. Rosanna Hart
Year head 1 st Year:	Ms. Jessica McCartney
Year head 2 nd Year:	Mr. Shane Brennan
Year head 3 rd Year:	Mr. Paul Malone
Year head 5 th Year:	Mr. Joseph Corcoran
Year head 6 th Year:	Ms. Sharon Boyle
Programme Co-ordinator:	Ms. Sheena Gartland
Home School Community Liaison Officer:	Ms. Olivia Cosgrove

MESSAGE TO THE PARENTS OF BUSH POST PRIMARY

Welcome to Bush Post Primary school. We hope you had an enjoyable summer and are ready for the year ahead. It will be a very busy and challenging year but no doubt with the right mind-set, it can be a very successful year for you. ‘*Ar thóir na tuisceana*’ is our motto, which means ‘*In Search of Understanding*’, which is essentially what school, is all about.

In Bush Post Primary School, we expect high standards. We want our students to achieve their full potential and to become the very best they can be. By working together with our students, staff, parents and guardians, we can ensure that all our students realise that potential. We look forward to working in partnership with you over the coming academic year.

Best wishes,

Principal Kevin Joyce Deputy Principals Sinéad McDonnell, Rosanna Hart

YOUR HANDBOOK

This handbook is designed specifically for all Bush Post Primary parents and guardians. We recommend you read it through once and then keep it to hand as an easy reference guide throughout your son/ daughter's five or six years in the school.

Further information on any topic is available in detail online on the School website www.bpps.ie or by contacting the College directly on 042-9376246

We would be delighted to receive feedback and suggestions through the office for future editions of this handbook to parents.

MISSION STATEMENT

We acknowledge the uniqueness of students in our care: each with individual needs and potentialities. The realisation of each student's potential is our mission.

We recognise the importance of self-esteem. It is our mission to engender, foster and protect a positive self-image for each person in our care.

Our mission is to create an effective educational environment, where our School community will thrive. This environment, managed with fairness and firmness, will allow each person in our care to develop personally, educationally, socially and spiritually.

Our School Motto "**Ar thóir na tuisceana**" translates as "in Search of Understanding".

SCHOOL CALENDAR / KEY DATES 2022-2023

Term 1

August 26th	Term 1 begins
September 30 th	School closed
October 6 th	Open Night
October 31st	Midterm Break Oct 31 st - Nov 7 th
November 15 th	2 nd Year Parent Teacher Meeting
November 28 th	Junior Cycle Training Day- Teachers
December 1 st	3 rd Year Parent Teacher Meeting
December 5 th	School closed
December 15th	6 th Year Parent Teacher Meeting
December 22nd	Christmas Holidays

Term 2

January 5 th	Classes resume after the Christmas Holidays
January 18 th	5th Year Parent Teacher Meeting
February 6 th	Bank Holiday
February 13 th	Midterm Break Monday 13 th -Friday 17th February
March 6 th	6 th Year PTM
March 17 th	St. Patrick's Day
March 21st	1st Year Parent Teacher Meeting
April 3rd	Easter Holidays

Term 3

April 17th	Classes resume after the Easter Break
May 1st	Bank Holiday
June 2nd	Summer Holidays
June 7th	Junior and Leaving Certificate State Examinations begin

A PARENT'S GUIDE TO THE CHILD PROTECTION GUIDELINES FOR POST PRIMARY SCHOOLS

Children First: National Guidance for the Protection and Welfare of Children (2011) is the most recent guidance published which outlines the process for responding to and managing child protection and welfare and it concerns responsibilities of key statutory agencies in this regard.

Introduction

The purpose of this information is to advise parents/guardians of post-primary schoolchildren about the responsibilities and duties, which schools, teachers and other school employees have in protecting children and dealing with allegations or suspicions of abuse.

Background

The Child Care Act was passed into law in 1991. It was designed to promote the welfare and protection of children (0-18 years). This Act covers the rights and responsibilities of parents/guardians, the protection of children in emergencies, children in care, the supervision of pre-schools and the duty of The Child and Family Agency (TESS) to promote the welfare of children who are not receiving adequate care and protection. The Act states that, in all situations, the safety and protection of the child, is of paramount importance.

Children First: National Guidelines for the Protection and Welfare of Children

In recent years, Irish society has become very aware of child abuse. We know that children can be severely damaged by abuse and that the effects can last for years even after the abuse has stopped. Each of us has a duty to protect children. **Children First** was published by the Department of Health and Children in 1999. It offers support and guidance to everyone who comes into regular contact with children and who is, therefore, in a position of responsibility in recognizing and responding to possible child abuse.

Recognizing Child Abuse

'Children First' offers four definitions of abuse under the following headings:

- Neglect can be defined in terms of an omission, where a child suffers significant harm or impairment of development by being deprived of food, clothing, warmth, hygiene, intellectual stimulation, supervision and safety, attachment to and affection from adults, medical care.
- Emotional Abuse occurs when a child's need for affection, approval, consistency and security are not met.
- Physical Abuse is any form of non-accidental injury, or injury that results from willful or neglectful failure to protect a child.
- Sexual Abuse occurs when a child is used by another person for his or her gratification or sexual arousal or for that of others.

Child Protection Guidelines for Post-Primary Schools

Children First notes that teachers, who are the main caregivers to and educators of children outside the family, are particularly well placed to observe and monitor children for signs of abuse. In recognition of this, the Department of Education and Science published Child Protection Guidelines for Post- Primary schools in 2004. These guidelines are based on Children First and are intended to promote the safety and welfare of all children.

The Guidelines oblige the Board of Management of each school to designate a senior member of staff, usually the principal, to act as the **Designated Liaison Person (DLP)** for the school. The DLP liaises with external agencies, such as The Child and Family Agency (TESS), which deals with cases of child abuse. The DLP also supports staff members who may have concerns about child protection and safety.

School authorities and all school personnel are required to follow procedures outlined in these guidelines when dealing with allegations or suspicions of child abuse. In situations where school personnel suspect that a child may have been abused, is being abused or is at risk of being abused, they are obliged to refer this matter to the DLP. The DLP will liaise with The Child and Family Agency (TESS), which will in turn assess the situation and all surrounding circumstances and provide protection and support for the child concerned.

You can access these Guidelines on the websites of the Department of Education and Skills at (www.education.ie) and the Department of Children and Youth Affairs (www.dcy.a.ie)

Child Safeguarding Statement

<https://lmetb.sharepoint.com/sites/SBPP/Staff/Staff%20Documents/Forms/AllItems.aspx?id=%2Fsites%2FSBPP%2FStaff%2FStaff%20Documents%2FChild%20Protection%2FBush%20PP%20Child%20Safe%20Guarding%20Statement%202018%5F2019%2Epdf&parent=%2Fsites%2FSBPP%2FStaff%2FStaff%20Documents%2FChild%20Protection>

Designated Liaison Person	Mr. Kevin Joyce (Principal)
Deputy Designated Liaison Person	Ms. Sinéad McDonnell (Deputy Principal)

Security Cameras

For the safety and welfare of the student body and the whole school community, CCTV security cameras are located throughout the school building and courtyard areas.

CLASS NAMES / DIVISIONS

Classes in Bush Post Primary are named after local landmarks and areas e.g. Donnard, Foy, Oriel, Setanta & Táin, Wilville. All classes in first year are **mixed ability** where students are assigned to a class randomly to ensure an appropriate mix in every class group. Following a review of student's results and performance before the end of the year, the students will be allocated set classes for their core subjects only, i.e. English, Gaeilge and Maths for second year.

The Role and Duties of the Year Head in Bush Post Primary School

Each year group is coordinated by a year head, an experience teacher with overall responsibility for the discipline, safety and the smooth running of the year group. S/he monitors academic progress, attendance, behavior, punctuality and uniform. The year head liaises with individual students, teachers, Principal, Deputy Principal, Home School Liaison Officer, parents, outside agencies and other Year Heads.

Specific Duties may include:

- Act as a point of contact for teachers, parents/guardians as well as the students themselves, regarding any issues, queries or information they wish to make known.

- Nurture the unique potential of each student.
- Act as a mentor / advisor to the students in the year group.
- Implement the decisions of the weekly Care Team meeting.
- Hold weekly assembly with students, gather, and disseminate relevant information.
- Ensure that the highest levels of punctuality and appearance are met.
- Facilitate students changing from Primary to Secondary School, Junior to Senior Cycle and Transition Year to 5th Year.
- Support and listen to students who are experiencing difficulties.
- Address requests to change class from one class group to another.
- Monitor attendance, punctuality and parental approved early finish.
- Communicate relevant personal issues regarding students to staff.
- Maintain confidentiality as necessary.
- Deal with relevant issues that may arise from teachers.
- Maintain records concerning students.
- Keep members of staff informed about decisions taken and action implemented.
- Liaise with Home School Community Liaison Officer.
- Attend Parent Teacher Meetings, Open Nights and meetings relevant to year groups.
- Liaise with Special Needs Co-Ordinator, Care Team, SNA's, guidance counsellor, and Subject Co-ordinators.
- Review end of term reports, forward to parents and advise accordingly.
- Support and liaise with Principal and Deputy Principal as a member of the Management Team.
- Promote a school environment that is conducive to safety, success and happiness of the student.

COMMUNICATION WITH PARENTS/ GUARDIANS

The school strives to communicate with Parents/Guardians in an effective way, usually through SMS text messages to relay upcoming events, important reminders and student absences. It is imperative that **your contact details are up to date** to ensure that information is delivered

promptly and it is your responsibility to notify the school if any of the following change; contact details, change of address or changes in family circumstances.

You, as Parents have the ability through our **E-Portal System** to see on-line all the details of how your child is progressing in school, their attendance and academic results.

You, as parents/guardians can communicate with teachers and year head by means of the Home School Journal / phone call to school secretary/ Home School Liaison Officer Ms. Olivia Cosgrove 042 9376246 Mobile 085 6054897.

Your first point of contact is with your child's Year Head.

The Role of Home School Community Liaison Officer (HSCL)

The role of our Home School Community Liaison Officer is to support and work with parents to strengthen the link between home, school and the community. It is also to encourage you, as parents to feel part of our school community and be an essential partner in the education of your children. This work will involve home visits, the provision of classes and talks for parents and providing opportunities for parents to have a greater involvement in their school community.

Our Parents Association is an active and supportive partner in Bush Post Primary.

Through its fundraising activities, the Parents Association in Bush PP has contributed greatly to the life of the school and the enhancement of facilities for our students. It assists in policy formation and organizes information evenings for parents on a variety of topics such as mental wellbeing, cyber-bullying and drug awareness. The Parents Association works with Principal, HSCL, staff and Board of Management to maintain effective co-operation and partnership between home and school.

School Diary

The school diary is a valuable means of communication between the home and the school. Teachers are expected to use the diary to promote the ethos of the school by the giving of good notes to students and keeping parents informed of

their progress. The diary is not only used by students to note their homework and but it serves as an invaluable record of attendance, work done, notes from teachers, notes from parents and the overall progress of the student. Year head teachers refer to the policies in the diary during the year to affirm positive behavior and ensure that student are fully aware of all school policies. Parents are asked to monitor the use of the home school diary and sign it each week to help promote organizational skills and keep in regular contact with the school.

Notes from parents relating to absenteeism or leaving school early to attend medical appointments are to be filled in at the back of the diary.

School Attendance

Having a good education means that your son/daughter will achieve better in exams. They will be more likely to learn more, develop skills and talents, make and keep friends, have more confidence, avoid getting involved in anti-social behaviour and have a wider choice of job options when they start working.

It is well known that **Attendance leads to Attainment.**

We all want the student in our care to get a great start in life. The best advice we can give you is to make education an important part of home life. Be interested in your son/daughter's education. Ask what they are doing and how they are getting on.

It is not OK to allow your child to miss school unnecessarily.

Our aim is to help students attend school so that they can avail of all the wonderful education that Bush Post Primary offers. All attendance is monitored daily and you will be contacted when there is a possible cause of concern. Be alert for reasons why your child may not want to attend school. Keep in contact with the Year Head if there is any issue that we might be able to help with.

Please ensure that your son/daughter uses their **ID card** every day. You can monitor their attendance and progress online by using your login name and password. The details will be given to all parents when their son/daughter begins Bush Post Primary School.

If a student **is absent for 20 days or more**, without any medical issue the Education Welfare Service must be contacted by law. **It is important to get a Medical Certificate if your child attends a doctor and is absent during school time.**

Absences, Late Arrivals

There are specific sections in the School Diary for parents to record late arrival or absences. If a student has been absent due to illness, a medical certificate is preferable to accompany a note. All students must check into school by using their electronic card to digitally record their presence in school. A text message is sent home if any student fails to check in.

The School Day

Weekly Assembly

Bush Post Primary holds a Weekly Assembly at 8.50am for each year group with their assigned Year Head. We believe that this is an excellent opportunity for us as a school to gather in each year group and to celebrate individual and group achievements. We use the opportunity to praise the students in front of their peers for their achievements and efforts. A specific wellbeing theme is discussed at each assembly across all year groups.

Our School Day begins each morning for each Year Group at 9am

There are 2 Classes between 9am and small break at 10.56am. All classes last for 58 minutes. There are 2 classes between small break and lunch at 1.07pm.

Students can avail of our canteen facilities during both break times. A menu is emailed to all students every Friday. The orders for the following week must be returned by Monday morning.

Afternoon classes begin at 1.47pm. There are 3 classes after lunch on Mondays to Thursday with school ending at 3.43pm. On Friday there is 1 afternoon class finishing the day at 2.45pm.

Monday - Thursday 9am- 3.43pm

Friday 9am-2.45pm

Evening Study

We offer all students the opportunity to take part in our **After School Study Programme**. The club runs from 4pm -5.30pm each Monday/ Tuesday/Wednesday. The Study center is supervised at all times by a teacher. The cost of study is 2.50 euros per session. Each student receives snack/refreshments before each study session. All monies must be paid via Way2Pay which parents receive a link via a text message. We cannot accept single day/week payments. Study will only run if numbers are viable. We endeavor to make this facility as effective as possible, giving all students the opportunity to benefit from a calm working environment. The school Code of Behavior applies at all times and failure to comply will result in removal from Homework Club. Finally, it is essential that students are collected from Homework Club on time.

Student Supports

- **Guidance and Counselling**

We have a very efficient and effective Guidance Department where students can avail of one to one counselling in careers and personal guidance from one of our three counsellors.

- **Special Educational Needs Department**

If a student has a learning challenge it is important that we are informed to enable provisions to be put in place at an early stage. 1-1 teaching, small group work or team teaching can be facilitated if required.



- **Rainbows Programme**

- Rainbows Ireland is a free, listening, peer, group support service that provides support for children from the age of 7, after they have experienced a Parental Separation and or Bereavement.

- When significant change and loss happens in a family, the entire family can be affected including children. Children generally find it difficult to understand their feelings and often do not have the words to say how they feel.
- Rainbows provides group support for children of a similar age and loss experience. Meeting others in a similar situation can be very supportive for children.
- Rainbows is not a counselling group or professional therapy.
- Bush Post Primary School provides this service to children attending our school.
- Staff at our school have undertaken the training to become a Rainbows Volunteer Facilitator.
- If you would like more information on the Rainbows service and its programmes, please visit www.rainbowsireland.ie
- Normally the programme will run for 9 weeks, for an hour each week after school.
- If you would like to find out when the programme will be running in our school, please email rainbows.bpp@lmetb.ie to speak to Elizabeth Bell, Rainbows Coordinator.
- **Wellbeing of our Students and staff**

In Bush Post Primary School, we have a Wellbeing coordinator who is part of our Care Team. The focus is to cater for the ongoing wellbeing of all our students' body and staff. Each week we have a wellbeing theme that is shared each morning at assembly, ranging from resilience to study skills

- **Buddy System**

Every 1st Year student is 'buddied up' with one of our 6th year prefects to help them adjust into their new environment. The prefect connects with their 1st Year student on an ongoing basis to ensure they are settling in, making new friends and adapting to Secondary School.

- **Mentoring Programme**

Every Leaving Cert Student is mentored by a teaching staff member during their final year in school. They meet on a regular basis to monitor their final steps on their journey through Secondary School with the focus on learning, study and future plans.

Smooth Transitions for 1st Year Students

We are delighted to welcome your son/daughter to Bush Post Primary and we hope that they will be very happy here. In order to make the transition to Secondary school as smooth as possible we would like to offer a little advice and some information on helping your child settle into this new environment and new routines as quickly as possible.



Every Day Counts!

It is vital for your son/daughter to attend school every day. It is much harder to stay on track if days are missed. Miss School- Miss Out!!! Give your child the best start in life and make every school day count. A missed day means catching up on missed work. A good start is half the work. Organisation is key in making getting ready for school easier.



Timekeeping

Getting to school on time is very important. Students should be in school five minutes before assembly to be organised for their day. The bell for assembly rings at 8.45am and students are to be in their class groups for assembly by 8.50am. Checking in at the front hall with their digital cards is vital for roll call. A text message will be sent home each day to inform parents that their child is absent.



Timetables

Display timetable copy in the kitchen highlighting any classes that might need equipment etc. eg. PE, Home Economics, Technology. Make sure the bag is packed from the night before.

Uniforms

All students are expected to wear their correct uniform and footwear to school each day. It is very important to label all items of clothing with the student's name and class.

School Bag

Help your child to organise their books, copies and equipment each night- encourage the use of lockers to reduce carrying heavy loads all day. Buy plastic covered A4 copies (not spiral bound) instead of hardback copies to reduce the weight of school bags. Clearly label all school materials and uniform. All jumpers look the same if they get mislaid!

Home School Journal

Please check the home school journal each night to ensure that they are logging all their homework, for notes from teachers/year head. The journal is a useful way of keeping in touch with your child's progress and to communicate with teachers. Sign the journal each week.

In order to help first year students adjust to their new school we provide the following;

Year Head

The Year Head meets students for 10 minutes every day at 8.50am to check on attendance and share any relevant information/ motivational themes with the year group. The year head is there to support and help each student in the group. He is your first point of contact if an issue arises.

Prefect Buddy System

Each of our prefects is assigned a small number of first year students to mentor. They are there to befriend and assist them in settling in.

Safe Place

The new school may seem overwhelming and noisy to a small number of first years accustomed to the smaller environment of primary school. To help them adjust we have provided a supervised safe space in Room 3 at lunchtime where students can go and chat, read or play board games.

After-school Study

Supervised study after school is available to all students Monday – Wednesday.

Sporting Activities after School

A variety of sporting activities is available for interested students. These include Gaelic football, soccer, Athletics, rugby. Students will be informed of relevant meetings for the start-up of training. Taking part in extracurricular activities is a great way of making new friends.

BUSH POST PRIMARY SCHOOL CODE OF BEHAVIOUR

The parents, teachers, students and management of the school have consulted together and have agreed on this Code of Behaviour. Bush Post Primary aims to create a safe and caring environment for all staff and students. Students are encouraged to develop a sense of personal responsibility for their own behaviour and to respect the needs and safety of others. The Code of Behaviour aims to encourage positive behaviour.

All students are expected to abide by the conditions under which they are admitted to the school and to respect the rules and regulations of the school. They are encouraged to show a deep concern and regard at all times for the high standards and reputation of the school by behaving at

all times with courtesy and respect. It is understood that the students, teachers, parents and Board of Management work together as partners in education in implementing our Code of Behaviour for the benefit of all.

Respect

All students, staff and visitors have a right to feel safe and secure in Bush Post Primary School. Each student is responsible for ensuring that he or she does not behave in such a way as to make any student, staff member or visitor feel uncomfortable or threatened. It is imperative that students do not interfere in any way with the teaching and learning process in the classroom.

Attendance & Punctuality

- Students are expected to attend school and be punctual every day.
- A text to parent will be sent for any unexplained absences.
- Students must be on time for all classes during the day.
- Students must present for assembly every morning at 9.00 am. Any student who fails to do so must sign with their respective Year Head after checking in digitally using their key card, as a record of attendance must be kept for the Education Welfare Board. The School is obliged to inform the Education Welfare Board if a student has been absent for **more than 20 days** in the school year. Repeated lateness may result in detention or another sanction.
- If a student has been absent from school, a note of explanation signed by a parent/guardian must be presented to the Year Head.
- The Year Head will only grant permission for a student to leave the school premises if the student presents a signed note and is collected by a parent/guardian at the main door of the school. The parent/guardian must 'sign out' in the Secretary's office.
- A student absenting him/ herself from class or from the school without permission is in serious breach of school rules and will only be re-admitted when accompanied by a parent/guardian to address this problem.
- It is the student's responsibility to catch up on work missed through absence.
- Students must sign in for being late or on returning to the school after an appointment, e.g., dental, doctor etc.
- Student must also go to their Year Head to be marked on the roll if they arrive late to school.
 - Students should attend to their lockers at the following times only; before assembly, morning break and at lunchtime.

Out of Bounds

Some areas of the school grounds and buildings are off limits to students at all times. A map showing clearly the out of bounds areas is displayed in your journal and in each classroom. Students must not leave the school grounds during the school day without permission. Safe behaviour is vital both inside and outside the school building and within the school grounds. Students who are found in an out of bounds area will be sanctioned as per our Code of Behavior. The track area is out of bounds at small break. Students are asked not to bring food and water bottles beyond the Gym door to help keep our grounds litter free.

Dress Code and Hygiene

The school uniform must be worn at all times when in school and when representing the school on all school trips unless otherwise directed by Management. Failure to comply may result in withdrawal from the outing.

Compulsory School Uniform

Girls

Pale blue shirt and striped tie

Navy School crested jumper

Blue tartan skirt

Grey/ tartan school trousers

Black or navy socks/tights

Boys

Pale blue shirt and striped tie

Navy School crested jumper

Grey trousers

Black leather shoes only - no black runners or white soled shoes

Black or navy flat school shoes

Navy School Jacket with School Crest

Navy School Jacket with School Crest

PE Uniform

Bush Post Primary track suit, navy poly shirt and appropriate runners. Students must change into their school uniform before and after P.E. class.

Jeans, hoodies or other non-school jackets and/or trainers are not allowed.

Students may wear **one pair of stud earrings**. **No facial piercings** are allowed. **Students must not present themselves with shaved, bleached or extreme styled or coloured hair**. If they do, they will be sent home to correct/alter any inappropriately presented hairstyles. In extreme cases the student in question may be suspended, subject to the discretion of School Management.

Alcohol and Substance Mis-Use

It is our aim to provide a safe environment for all students and staff of the school. Bush Post Primary School does not accept or tolerate the possession, use or supply of banned or prohibited substances and/or drugs paraphernalia, use or supply of alcohol or solvent based substances by any student on the school grounds, in uniform, on school trips and outings or during school related activities.

Students who are found in possession of any banned or prohibited substances will be sanctioned as per our Code of Behaviour. Caffeinated or fizzy drinks are not allowed in school and no student may sell any items on our campus.

The possession, and/or supply of illegal substances are very serious offences. Students face serious sanctions if they are found using, under the influence of or supplying alcohol or illegal substances.

- Any student who is found in possession of illegal substances on school property or on a school related activity faces serious sanctions, which may include expulsion.
- Any student who supplies illegal substance to others faces serious sanctions, which may include expulsion.
- Any student who becomes aware that another student is under the influence of, in possession of or supplying illegal substances, is encouraged to report it immediately to a member of staff.
- Parents are encouraged to report any information to the school authorities in confidence.
- E-cigarettes or vapour type cigarette devices are not allowed on the campus of Bush Post Primary School.

Care of the Environment

- The school and its environs should be kept litter free.
- Students must not damage, deface or interfere with school property including fire and safety equipment and we expect students to have respect for school property. Any damage caused will have to be replaced/ repaired at the student's expense.
- Smoking is forbidden. It is unhealthy and illegal.
- Students must eat in the dining halls and designated areas only. Each person is responsible for putting his or her own litter in the bins provided. Clean up duty is organised on a roster basis for each dining hall.
- Recycling bins are provided in each classroom, on corridors and throughout the school grounds. Materials for recycling should be put in appropriate bins provided.
- One tutor class will be responsible for ensuring the campus is litter free each week.
- Students must familiarise themselves with issues of Health and Safety and observe the special safety regulations as laid down by teachers in charge of Science Laboratories, Home Economics, Technology rooms and other specialist rooms, as well as fire drill procedures.

Mobile Phones

The mobile phone is the sole responsibility of the student and the school does not accept any responsibility if the phone is lost or stolen. Students bring phones to school at their own risk.

- Where students bring a mobile phone to school, it must be on silent or switched off during the class day. It must not be placed on vibrate.
- The mobile phone must not disrupt the teaching and learning in the classroom in any way.
- If a mobile phone disrupts the learning in the class, the following sanctions may be imposed by the teacher:

- i) On the first occasion, the teacher will confiscate the phone for the remainder of the school day where the student may collect the phone from the school office. The year head should be informed of the incident.
 - ii) On the second occasion, the phone will be confiscated for three school days and can then be collected by the student from the school office. The year head should be informed of the incident.
 - iii) If the phone disrupts the learning a third time, the phone will be confiscated for 5 school days and must be collected by a parent. The year head should be informed of the incident.
- A mobile phone may not be taken out in class without the **permission of the classroom teacher in advance**. The sanctions above may be employed with regard to any phone taken out without permission.
 - The use of mobile phones for the taking of pictures or the filming of staff and students without prior permission, is not allowed.
 - Incidents where students use mobile phones to bully other students or record students will be treated as serious breaches of the School's Code of Behaviour. It should be noted that it is a criminal offence to use a mobile phone to menace, harass or offend another person. As such the school may consider it appropriate to involve the Gardaí in such incidents.
 - The sending of inappropriate images on a mobile phone or any device is an offence and may also be reported to the Gardaí.
 - Bush Post Primary Anti-Bullying Policy may also be implemented in cases of negative use of mobile phones.

Bush Post Primary School Homework Policy

Homework is seen as an integral part of learning. Homework reinforces the learning process. A successful homework/study policy is based on the understanding that students have the required materials to complete the given task. Students are required to have their school journal with them in every class and must hand the journal to a teacher when requested without comment. Students are encouraged to avail of the After School Study Club which takes place Monday to Wednesday 4pm – 5.30pm.

The purpose of homework is to reinforce work done in class

- Homework and study should be part of a routine established by students from the beginning of first year.
- It is school policy to give homework in every class.
- Homework given may be written or learning work and it must be entered into the diary at the end of each class.
- There is no such thing as 'no homework' and this must not be written in the diary. 'Study or 'Revise' a specific topic should be written instead.
- Students are accountable for all homework given, even if they are absent from school due to a school's match or event.
- All homework should be done on the evening that it is given. Ideally students should do their homework in a quiet, comfortable and warm environment and away from

distractions. It is important that a regular time is set aside for homework/ study/revision.

- First years should work for one and a half hours each evening
- Second years should work for 2 hours each evening
- Third years should work for two and a half hours each evening
- Fifth years should work for 3 hours each evening
- Sixth years should work for three and a half hours each evening

- When homework to a very high standard is done, a good note may be written in the diary by the teacher.
- If a student cannot do homework for a particular reason, a note must be written in the diary by the parent/guardian on that particular evening explaining the reason.
- If a student fails to do homework or the homework is incomplete or is not presented to the teacher in the class, a note may be written in the diary and the student may be given extra work to complete.
- If a student repeatedly fails to do homework, this will be dealt with as a discipline issue.
- Students may be requested to work during their holiday periods.

BUSH POST PRIMARY ANTI-BULLYING PROCEDURES (Reviewed by Student Council in 2019)

In accordance with the requirements of the Education (Welfare) Act 2000 and the *Code of Behaviour Guidelines* issued by the NEWB, the Board of Management of Bush Post Primary school has adopted the following Anti-Bullying Policy within the framework of the school's overall Code of Behaviour. This policy fully complies with the requirements of the *Anti-Bullying Procedures for Primary and Post-Primary Schools* which were published in September 2013.

The Board of Management recognises the very serious nature of bullying and the negative impact that it can have on the lives of pupils and is therefore fully committed to the following key principles of best practice in preventing and tackling bullying behaviour:

- A positive school culture and climate which
 - ✓ is welcoming of difference and diversity and is based on inclusivity;
 - ✓ encourages pupils to disclose and discuss incidents of bullying behaviour in a non-threatening environment; and
 - ✓ promotes respectful relationships across the school community;
- Effective leadership;
- A school-wide approach;
- A shared understanding of what bullying is and its impact;
- Implementation of education and prevention strategies (including awareness raising measures) that-
 - ✓ build empathy, respect and resilience in pupils; and
 - ✓ Explicitly address the issues of cyber-bullying and identity-based bullying including in particular, homophobic and transphobic bullying.

- Effective supervision and monitoring of pupils;
- Supports for staff;
- Consistent recording, investigation and follow up of bullying behaviour (including use of established intervention strategies); and
- On-going evaluation of the effectiveness of the anti-bullying policy.

In accordance with the *Anti-Bullying Procedures for Primary and Post-Primary Schools* bullying is defined as follows:

Bullying is unwanted and negative behaviour, verbal, psychological or physical conducted by an individual or group against another person (or persons) and which is repeated over time.

The following types of bullying behaviour are included in the definition of bullying:

- deliberate exclusion, malicious gossip and other forms of relational bullying,
- cyber-bullying and
- identity-based bullying such as homophobic bullying, racist bullying based on a person's membership of any ethnic minority community and bullying of those with disabilities or special educational needs.

Isolated or once-off incidents of intentional negative behaviour, including a once-off offensive or hurtful text message or other private messaging, do not fall within the definition of bullying and should be dealt with, as appropriate, in accordance with the school's code of behaviour.

However, in the context of this policy, placing a once-off offensive or hurtful public message, image or statement on a social network site or other public forum where that message, image or statement can be viewed and/or repeated by other people will be regarded as bullying behaviour.

Negative behaviour that does not meet this definition of bullying will be dealt with in accordance with the school's Code of Behaviour.

Bullying may include teasing, taunting, name calling, threatening, hitting, making harmful comments, talking about the person behind their back, spreading rumours about the person, text messaging, making threatening phone calls, internet bullying in all its forms, interfering with another person's belongings and many other actions which are designed to undermine or frighten another person in any way.

Procedures for Dealing with Cases of Alleged Bullying

How do I report a bullying a bullying incident?

- Students are strongly encouraged to report any incident of alleged bullying to their parents/guardians at home. Parents are encouraged to contact the school to discuss the allegations so that they may be addressed.
- Students are strongly encouraged to report alleged bullying to one or more of the following: Senior Student or Prefect; Teacher; Year Head; Deputy Principal; Principal or any other person with whom a student feels comfortable.

- If a student reports an incident to a person who is not the Year Head then a formal report will be made to the Year Head, Deputy Principal or Principal by that person who was told about the incident.
- Any student involved in a bullying incident with another student will be offered access to Student Support from a member of our Care Team.
- Students will be made aware of the dangers of bullying as part of subjects such as CSPE, SPHE and R.E. or through our 'Bullying Awareness Week' which is part of the School's Anti-Bullying Policy.

What can parents do to help their children deal with bullying?

1. It is not advisable to advocate hitting back.
2. Teach them some coping strategies:
 - Walk tall; walk away; teach your child to appear confident; encourage them to tell; stay with friends and avoid bullies; avoid provoking a bully; take responsible care of your belongings; save any abusive mobile phone messages or texts and report it to the Gardaí

Practical tips for building a positive school culture and climate

The following are some practical tips for immediate actions that can be taken to help build a positive school culture and climate and to help and tackle bullying behaviour.

- Model respectful behaviour to all members of the school community at all times.
- Explicitly teach pupils what respectful language and respectful behaviour looks like, acts like, sounds like and feels like in class and around the school.
- Display key respect messages in classrooms, in assembly areas and around the school. Involve pupils in the development of these messages.
- Catch them being good – notice and acknowledge desired respectful behaviour by providing positive attention.
- Consistently tackle the use of discriminatory and derogatory language in the school – this includes homophobic and racist language and language that is belittling of pupils with a disability or SEN.
- Give constructive feedback to pupils when respectful behaviour and respectful language are ignored.
- Have a system of encouragement and rewards to promote desired behaviour and compliance with the school rules and routines.
- Explicitly teach pupils about the appropriate use of social media.
- Positively encourage pupils to comply with the school rules on mobile phone and internet use. Follow up and follow through with pupils who ignore the rules.
- Actively involve parents and/or the Parents' Association in awareness raising campaigns around social media.
- Actively promote the right of every member of the school community to be safe and secure in school.
- Highlight and explicitly teach school rules in pupil friendly language in the classroom and in common areas.
- All staff can actively watch out for signs of bullying behaviour.
- Ensure there is adequate school yard/outdoor and indoor supervision.

- School staff can get pupils to help them to identify bullying “hot spots” and “hot times” for bullying in the school.
 - Hot spots tend to be in the school yard/outdoor areas, changing rooms, corridors and other areas of unstructured supervision.
 - Hot times tend to be times where there is less structured supervision such as when pupils are in the playground/school yard or moving classrooms.
- Support the establishment and work of student councils.

BOOK RENTAL INFORMATION

Bush Post Primary School operates a very successful book rental scheme which is available to all students. This is a fantastic facility and of great assistance to parents in offsetting the ever increasing expense of purchasing school books. Please ensure the following:

- As with all financial transactions in Bush Post Primary we work on a ‘cashless system’. Details can be found on our website.
- All books must be kept in good condition and free from graffiti and writing
- Books must be returned clear of writing, in good condition and with undamaged covers
- Where books are lost or returned in an unacceptable condition, the cost of replacing the book rests with the student.
- Where books are not returned and are not replaced, the book rental scheme will be withdrawn to certain students.

BUSH POST PRIMARY CODE OF DISCIPLINE

Rationale

In our school we value every student’s right to a quality education in a caring, safe and respectful environment. We strive to encourage personal excellence and aim to help our students become the best they can be. Therefore, we have high and realistic expectations for our students.

Our code of conduct seeks to reflect and support these expectations. We seek to encourage self-discipline, respect and reason at all times. Our hope is that the code will be followed rather than imposed because it is understood.

Every effort is made to encourage and recognise positive behaviour:

- Positive verbal comments of praise and encouragement are given by teachers to students when the opportunity arises.
- Teachers may record positive contributions and note these in the homework journal for parental signature.

- An awards scheme is operated in the school which aims to give recognition to students' achievements in all areas and encourage excellence.
- All teachers have a pastoral role. In addition to this, teachers in specific pastoral roles of Class Tutor, Year Head, Counsellor and Home School Community Liaison Co-ordinator seek to support and encourage students.

The rules and sanction guidelines below outline expected behaviour and steps taken when a rule is breached. However, it should be understood that it is impossible to anticipate every single unsafe action in any given context. Therefore, the school reserves the right to vary these procedures and sanctions, taking into account the particular circumstances of incidents, the individual record of students, the health and safety of students, and the rights of other students to learn and of teachers to teach, in a safe and respectful environment.

Formal Procedures

- Students must uphold the school rules at all times and ensure that school is a safe and happy environment where people can learn together. Misbehaviour of any kind (breach of school rules, disrupting the learning of other students or endangering others by one's behaviour) must be dealt with in a way that encourages the offending student to improve their behaviour.
- In addition to the sanctions listed in the following guidelines, the school has formal procedures that are designed to positively uphold and support the code of conduct.

They are:

- Detention during the school day with a teacher or Year Head.
- Detention after school with the Deputy Principal
- Lunchtime detention for breach of punctuality, behavioural issues or uniform rules.
- Students may be put 'On Report'.
- Students may be detained by subject teachers.
- Suspension.
- Expulsion.

Detention

- Detention sets aside time in school where a student can make up for poor behaviour or lost learning time. It is intended that, as a result of detention, the student will learn to improve their behaviour.
- Detention will come about as a result of known or reported behaviour, or failure to follow class/homework procedures. The procedure which leads to detention are as follows:
 - Teachers will record misbehaviour in the students' diary and may refer the misbehaviour to the year head.
 - The subject teacher and/or year head will then decide if a detention is warranted.
 - Some breaches of school rules will lead to automatic detention
 - If there is a serious incident of misbehaviour, the school authorities may decide that an automatic detention or suspension is warranted.
 -

Procedure to inform parents about detention

- A note in the student journal will inform parents of the detention.
- Detention will usually take place at lunchtime each day.
- If warranted, students may be given an after school detention supervised by the Deputy Principal for 1 hour after school ends. Advance notice, by letter, will be given to parents to arrange collection from after school detention.

Behaviour during detention

- Students will be required to study or undertake homework during the detention and use this time productively.
- Students may be provided with work should the supervising teacher deem it necessary.
- Behaviour during detention must be of the highest standard if a student is to learn from the experience.
- Any misbehaviour will result in additional sanctions being imposed. Depending on the nature of such behaviour, sanctions will be imposed which may range from:
 - Doing detention again
 - Evening detention
 - Suspension

Not presenting for detention

- Failure to turn up for detention will result in additional sanctions being imposed by the Year Head.
- The student will then take detention at a later date given by the subject teacher, Year Head and/or Deputy Principal.
- Punctuality is essential if the school is to run efficiently. Arriving on time for class is vital if students are to benefit from class time. Arriving late for class disrupts the learning of others as the teacher's attention is disrupted while dealing with the late arrival of a student. Punctuality must be taken seriously by students at all time of the school day. The practice of good punctuality will service students well both during their time in school and in their future workplace careers.
- If a student arrives late for class, they must have a valid explanation for their lateness and have a signed note if detained by another teacher,
- Students who persistently arrive late will take part in lunchtime detention / appropriate sanctions on a day assigned by the subject teacher Year Head, Deputy Principal or Principal.

Uniform and Dress Code

The following procedure will be followed in the event of a student found to be in breach of the uniform rule:

- A documented warning may be given by Year Head and a letter may be sent home.
- A written explanation from the parent will be sought to explain why they are not wearing their full uniform
- A note in the student's diary

- For persistent breaches, the student may be given a detention, suspension or other sanctions as deemed necessary by School Management.

Students put 'On Report'

- Students may be put 'On Report' for unsatisfactory progress or behaviour, developing a pattern of not doing their homework or consistently forgetting their books, copies or materials.
- The decision to put a student 'On Report' lies with the Year Head in consultation with Tutors and class teachers.
- The student is given a report sheet by the Year Head. This sheet must be presented to the subject teacher at the beginning of each class. The teacher will write a comment on the student's behaviour / progress / organisation. The student is required to get the report sheet signed by a parent or guardian every evening and report to the Year Head or Tutor when requested.

Students detained by a subject teacher

- Any teacher may keep a student in at break-time as a disciplinary measure as a result of a breach of school rules. This procedure is subject to the following conditions:
- The day, date, duration and reason for detaining the student must be noted in the Homework Journal, signed by the teacher concerned and countersigned by the parent.

Temporary Exclusion/Suspension

- A student may be temporarily excluded by the school authorities, if necessary, for any transgression of good behaviour deemed to be sufficiently serious.

Permanent Exclusion

- In extreme grave cases the Principal/Deputy Principal may initiate the recognised proceedings for permanent exclusion.

BUSH POST PRIMARY ANTI-SMOKING POLICY

In keeping with our vision of a safe, healthy school, we aim to make Bush Post Primary a smoke free campus. We aim to ensure that students, visitors and staff do not smoke or vape in the school grounds and buildings. The policy aims to promote the health of all members of the school community and is in accordance with current legislation.

Rationale:

- Smoking in schools is banned under current legislation
- Education about the negative impacts on health of smoking is part of our SPHE programme at Junior Cycle.

- We are encouraging students to make healthy lifestyle choices.
- Smoking is incompatible with our status as a Green School.

Policy Content:

- No member of the school community may smoke in the school buildings or grounds which includes the associated athletic track and the front of the school. This also includes e -cigarettes.
- Students who are smoking, or who are in an area of the school grounds in the company of those who are smoking, or are smoking in school uniform, will be considered to have violated the policy.
- The policy also applies when students are engaged in extra-curricular activities, on school tours or other school-related activities.

Sanctions for students:

- All smoking materials / e cigarettes will be confiscated.
- Detention will usually take place at lunchtime each day and if warranted for 1 hour after school ends. Advance notice will be given to parents/guardians to arrange collection at end of the 1-hour detention.
- A note will be entered in the diary and a letter, accompanied by a copy of this policy, will be sent to the student's parent(s)/guardian(s). A return slip will be signed by a parent/guardian and brought back to the Principal/Deputy Principal.
- During detention, students will be given material to read and assignments to do, linked to the issue of smoking- related health risks and techniques for quitting smoking. Alternatively, students will be given a research project to complete during a session in a computer room.
- Students may be provided with contact details/web addresses etc. for organisations that help smokers to quit.
- Violation of the code may lead to further detentions and suspension. A student may also be refused permission to attend school trips or after school events such as sports day and 'Bush Factor'.

Roles and responsibilities:

- All members of the school community will abide by the policy.
- Parents are expected to support the policy.
- Staff and management will enforce the policy.

Student ICT Student Usage Contract

I have read the Bush Post Primary School ICT Usage Policy and I agree with both the word and spirit of the document. In addition to the Bush Post Primary School ICT Usage Policy...

I will:

- Use school technologies for school-related activities and research.
- Follow the same guidelines for respectful, responsible behaviour online that I am expected to follow when offline.
- Treat school resources carefully, and alert teachers if there is any problem with their operation.
- Encourage positive, constructive discussion if allowed to use communicative or collaborative technologies.

- Alert a teacher if I see threatening/bullying, inappropriate, or harmful content (images, messages, and posts) online.
- Use school technologies at appropriate times, in approved places, for educational pursuits only.
- Cite sources when using online sites and resources for research; ensure there is no copyright infringement.
- Recognise that use of school technologies is a privilege and treat it as such.
- Be cautious to protect the safety of myself and others.
- Help to protect the security of school resources.

Furthermore, I will not:

- Use school technologies in a way that could be personally or physically harmful to myself or others.
- Search or send inappropriate images or content.
- Engage in cyber-bullying, harassment, or disrespectful conduct toward others.
- Try to find ways to circumvent the school's safety measures and filtering tools.
- Use school technologies to send spam or chain mail.
- Plagiarise content (copy, use as their own, without citing the original creator) I find online.
- Post personally-identifying information, about myself or others.
- Agree to meet someone I meet online in real life.
- Use language online that would be unacceptable in the classroom.
- Use school technologies for illegal activities or to pursue information on such activities.
- Attempt to access sites, servers, accounts, or content that isn't intended for my use.
-

(The above lists are not intended to be an exhaustive list and students should use their own good judgment when using school technologies.)

(Students Printed Name)

(Students Signature)

(Class)

Parents/Guardians:

I have read and understood this ICT Usage Policy and agree to abide by it, in word and in spirit. I have also discussed this Policy with my child:

(Parent/Guardian Printed Name)

(Parent/Guardian Signature)

(Date)

Green Schools Policy

Pupils are asked to note the following:

Paper Recycling Each class has a recycle bin to collect waste paper, bottles etc. for recycling. This is emptied into the main recycling bin at the side of the building. When possible, left over paper is used as scrap paper in a class.

Litter Policy All the litter must be properly disposed of in the correct bin. One way to stop litter outside is not let it out in the first place. Students must eat all food at break time and lunch time inside before they go out.

Photocopying Policy This policy aims to reduce waste. Both sides of the sheet are used when photocopying. Teachers only copy exact quantity required. Photocopied hand-outs should be filed in the relevant folder etc. The school email system can assist with the reduction of paper waste.

School Journal The school aims to reduce the amount of paper being used by communicating with parents via notes in the homework diary and texts home whenever possible. Letters are only sent out when absolutely necessary.

Conserving energy There are energy awareness posters displayed in each classroom. We turn off the lights when we leave a room and turn down the radiators when it is too warm before opening windows. Appliances are to be turned off when not in use e.g. computers, CD players etc. Blinds should be closed in order to save energy.

Conserve Water Students should take care to turn off the taps when not in use and watch out for leaks. Any leaks should be reported to the office.

Staff Room There is a bin in the staffroom for recyclable waste. Newspapers are recycled. Teachers are asked to only print what is necessary. Equipment and lights are to be turned off at the end of each day.

I agree to the above conditions

Signed _____

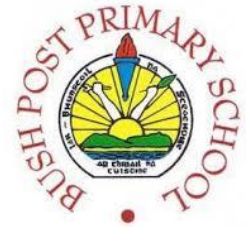
Student

Signed _____

Parent/Guardian



New Junior Cycle Programme



What is a Classroom Based Assessment (CBA)?

Classroom Based Assessments will provide students with the opportunities to demonstrate their understanding and skills. It is a task that will cover a broad range of activities including oral presentations, written work of different types, practical or designing and making activities, artistic performance, scientific experiments, projects or other suitable tasks. Each subject will have two CBA's one at the end of 2nd year and the other before Christmas in 3rd year.

Full attendance is vital for the successful completion of all CBAs. Christmas exams may be replaced by CBAs

Grading of CBA's:

Each CBA will be followed by a Subject Learning and Review (SLAR) meeting. This is where teachers will compare their assessments of students work and ensure a common approach across the school that align to a national standard.

From this meeting they will then grade the projects into:

- Exceptional
- Above Expectations
- In Line with Expectations
- Yet to meet Expectations
- Not reported

The results of the CBA's will be communicated to students and parents and a record kept in the school. They will also feature on your child's Junior Cycle Profile of Achievement (JCPA).

Assessment Task:

The Assessment Task is a short written assessment where your child will show their understanding and evaluation of the CBA experience, their capacity to demonstrate and reflect on the skills they have developed after completing their CBA. The Assessment task will be completed in class in 3rd year only under the supervision of their teacher and will be sent to the State Examination Commission (SEC) for marking along with the exam for that subject in the State-Certified Examination. The written assessment task may also provide an opportunity for students to refer to skills and competences that were developed and describe ways in which their learning might be applied to new situations. It is worth 10% of your child's final grade in the subject.

The Junior Cycle Profile of Achievement:

The Junior Cycle Profile of Achievement will report on student achievements across a broad range of areas of learning in Junior Cycle such as:

- SEC examinations of subject results
- Classroom Based Assessment (CBA) results
- Other areas of learning (extra-curricular and co-curricular activities) eg. School Basketball/Football team, Student Council, Young Scientist Competition, School Musical and Fundraising.

For more information; WWW.JCT.ie

The work of the Student Council

A Student Council is a representative structure for all the students in the school. It provides students with the opportunity to become involved in the affairs of the school, working in partnership with school management, staff and parents. It should always work for the benefit of the school and its students.

The Student Council has responsibility for

- Working with the staff, Board of Management and Parents' Association in the school;
- Communicating and consulting with all of the students in the school;
- Involving as many students as possible in the activities of the Council;
- Planning and managing the Council's programme of activities for the year;
- Managing and accounting to the student council and Board of Management, for any funds raised by the Council.

Important Numbers

Mental Health

Aware

Helpline: 1890 303 302

Helping Defeat Depression

Website: www.aware.ie

Bodywhys

Helpline: 1890 200 444

The Eating Disorder Association of Ireland

Website www.bodywhys.ie

Childline

Helpline: 10800 666 666

Support and Listening Service

Website: www.childline.ie

Let Someone Know

What's getting you down?

Website: www.letsomeoneknoe.ie

Grow

Helpline: 1890 474 474

Mental Health Organisation

Website: www.grow.ie

Pieta House	Prevention of Suicide or Self-harm
Helpline: 01 601 0000	Website: www.pieta.ie
Samaritans	Emotional Support
Helpline: 1850 60 90 90	Website: www.samaritians.org
Shine	Supporting People Affected by Mental Health
Helpline: 1890 621 631	Website: www.shineonline.ie
Teen – Line Ireland	Helpline for Teenagers
Helpline: 18000 833 634	Website: www.teenline.ie
Turn2me.ie	Information on Mental Health
	Website: www.turn2me.ie
SOSAD	Website www.sosad.ie

Abuse, Domestic Violence and Rape

Aoibhneas	Violence in the home
Helpline: 01 8670701	Website: www.aoibhneas.ie
CARI	Children at Risk in Ireland
	Helpline: 01 4768680 Website: www.cari.ie
COSC	Prevention of Domestic, Sexual and Gender-based Violence
	Helpline: 1850 281 Website: www.cosc.ie
Rape Crisis Network Ireland	Helpline: 1800 778 888
	Website: www.rcni.ie

Drugs and Alcohol

AI – Anon/Alateen -	Are you affected by a problem drinker?
	Website: www.al-anon-ireland.org
Alcoholics Anonymous	Recover from alcoholism.
Helpline: 01 842 07000	Website www.alcoholicsanonymous.ie
Drugs Awareness Programme	
Helpline: 1800 459 459	Website: www.dap.ie
Let Someone Know	
What's getting you down?	Website: www.letsomeoneknoe.ie
Gamblers Anonymous	
Helpline: 01 872 1133	Website: www.gamblersanonymouse.ie

Merchant's Quay - Homeless and drug users

Helpline: 01 524 0160 Website: www.mqi.ie

Narcotics Anonymous - Recovering Addicts

Helpline: 01 672 8000 Website: www.na-ireland.org

Smokers Quit Line

Helpline: 1850 201203

Suicide and Bereavement

Helpline: 1800 247 100

Console - Living with Suicide

Helpline: 1800 201 890 Website: www.console.ie

Living Links - Living with Suicide

Helpline: 067 43 999 Website: www.livinglinks.ie

Sexual Health and Pregnancy

Cura - Crisis Pregnancy

Helpline: 1850 622 626 Website: www.cura.ie

Irish Family Planning Association - Pregnancy Helpline

Helpline: 1850 495 051 Website: www.ifpa.ie

Life – Pregnancy Care Services

Helpline: 1850 281 281 Website: www.life.ie

National Drugs & HIV Helpline

Helpline: 1800 459 459

PactLine - Counselling for pregnant girls

Helpline: 1850 673333 Website: www.pactline.ie

Positive Options - Information for organisations

Website: www.positiveoptions.ie

Treoir

Helpline: 1890 252 084 Website: www.treoir.ie

Sexuality

BeLongG - Supporting Lesbian, Gay, Bisexual and Transgender (LGBT) young people

Helpline: 01 873 4184 Website: www.belongto.org

Gay Switchboard Dublin

Helpline: 01 872 1055

Website: www.gayswitchboard.ie